

Teaching and Learning Action Plan #3d: Career

Improvement Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

Expectations(s) for Student Learning:

- All students will develop career awareness.
- All students will have a personal education plan for college and careers.
- All students will have the opportunity to complete requirements for Core 40 or Academic Honors Diploma.
- All students will identify post-graduate education/career opportunities.
- All students will have personal guidance to chart their future career path enabling them to reach their potential.

Target Participants:

All students in the School City of Hobart

Target Groups:

Grades K-12 (career counseling, post-secondary education counseling, identifying student' strengths and weaknesses)

Interventions:

Curriculum:

All students will participate in career awareness.

All students will participate in career exploration.

Students will participate in small learning communities/career academies.

Student Support:

All students will participate in comprehensive guidance and counseling.

Community/Parents/and guardians will develop career education knowledge.

All students will participate in school to career planning preparation.

Students will participate in after-school clubs and extra-curricular activities

The district encourages community groups to collaborate with schools to support student learning.

Teaching and Learning Action Plan #3d: Careers

Evaluation:

Eighth Grade Exit Survey High

School Exit Survey

Graduation Rate

AP Enrollment

Concurrent Enrollment (College and High School Credit)

PSAT 8/9

PSAT 10/NSMQT

SAT

WorkKeys

ASVAB

Graduates Pursuing College

Vocational Enrollment

Clearinghouse Reports on College Attendance

Naviance Reports

Timeframe for Implementation:

2016-17

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Career Awareness</p> <p>1. All students will participate in career awareness.</p> <p>A. Students will participate in interest surveys to identify career interests.</p> <p>B. Students will be provided with connected curriculum opportunities.</p> <p>C. Students will have the opportunities to listen and learn from guest speakers.</p> <p>D. Students will participate in a variety of study trips connected to the curriculum.</p> <p>E. Students will participate in various economical, hands-on activities through Junior Achievement (i.e. All 7th Grade students will participate in a “Reverse Job Shadow Day.”)</p> <p>F. Students will receive "Student Success Mini Magazines" from Learn More Resource Center.</p> <p>G. Students will be given the opportunity to join after-school clubs involving career based activities, such as: photography, cooking, science, gardening, computer, etc.</p> <p>H. All students will utilize Naviance’s online portfolio and Google Sites for College and Career Planning.</p> <p>I. All 8th grade students will participate in Reality Store.</p> <p>2. All students will participate in College Go Activities.</p> <p>3. All students will have college and career expectations.</p> <p>4. All 4th graders will tour the high school for career pathway and early college planning.</p> <p>A. Daily college and career conversation.</p>	<p>2012 - 2017</p>	<p>-Lead: Central Office Administrators</p> <p>-Principals</p> <p>-K-12 Teachers</p> <p>-Home School Coordinator</p> <p>-Community Volunteers</p> <p>-Club Sponsors</p> <p>-Technology Department</p> <p>-Guidance Counselors</p>	<p>-Lesson Plans</p> <p>-Study Trip Forms</p> <p>-Interests Surveys</p> <p>-Eighth Grade Exit Survey</p> <p>-High School Exit Survey</p> <p>-Skyward Monitoring</p> <p>-Parent/Teacher Meeting Attendance</p>	<p>-School Buses</p> <p>-Speakers</p> <p>-Extra-curricular Clubs</p> <p>-Career Interest Surveys</p> <p>-Community Members/Business Community</p> <p>-Learn More Web site</p> <p>-Time for Planning, Coordinating and Scheduling</p> <p>-Junior Achievement Inc.</p> <p>-College Go Activities</p> <p>-Naviance</p> <p>-Success Period</p>

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Career Exploration</p> <p>1. All students will participate in career exploration.</p> <p>A. All students in Middle School will participate in:</p> <ul style="list-style-type: none"> -Self Awareness: Students assess personal skills, abilities and aptitudes, and personal strengths and weaknesses as they relate to career exploration. -Career Research: Students use print, electronic, and live career resources to develop a foundation of personal career data. -Career Strategy: Students apply knowledge gained from individual assessments to a comprehensive set of goals and an individual career plan. -Workplace Expectations & School to Career Transition: Students relate the importance of workplace expectations to career development. -Lifelong Learning: Students relate the importance of lifelong learning to career success and recognize that each of the following proficiencies must be continually updated. <p>B. All 8th grade students in Middle School will participate in PSAT Assessment.</p> <ul style="list-style-type: none"> -College and Career Readiness Benchmarks are studied. -Student challenges are reviewed in item analysis. -Students and parents participate in a workshop on PSAT Student Reports. -Students will link College Board and Khan Academy accounts for an individualized plan to advance achievement. <p>C. Students will participate in exploratory, middle level, related arts classes.</p> <p>D. All Middle School students will participate in local college campus visits.</p> <ul style="list-style-type: none"> -Each middle grade visits 1-2 local college campuses. <p>E. All 6th graders create a graduation plan that follows them.</p> <p>F. All 8th graders participate in High School Transition Programs and Activities (see 3e Citizenship).</p> <p>2. All students will utilize Naviance’s online portfolio and Google Sites for College and Career Planning.</p> <ul style="list-style-type: none"> -All High School students participate in Success Period for one hour weekly. -High School students have opportunities to attend college visits and college fairs. 	<p>2012 - 2017</p>	<ul style="list-style-type: none"> -Lead: Middle School Counselors -Central Office Administrators -Middle School Principals -Middle School Teachers 	<ul style="list-style-type: none"> -Interests Survey -Oral Presentations -Job Application/Resume -Career Portfolio - Eighth Grade Exit Survey -PSAT/SAT Data -Khan Academy 	<ul style="list-style-type: none"> -Google Apps -Internet Access -Curriculum Guides -College Board Website-Messenger -Parent Workshop -Ready NWI (One Region One Vision) -College Acceleration Network (CAN) -Transportation Department -Local College Campuses -Graduation Plan -High School Transition Activities -Naviance -Success Period -Employer Expectations Poster -Khan Academy

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: School to Career Planning/Preparation</p> <p>1. All students will participate in school to career planning preparation.</p> <p>A. All students will attend a Preparing for College and Careers freshman transition course to pursue career exploration and to motivate students to take ownership of their futures.</p> <ul style="list-style-type: none"> -Hobart High School Career Pathway Guide -Students will participate in I AM READY career opportunities through READY NWI and CAN. -All students will engage in Work One Skills identified NWI Employers. -All students will have an opportunity for a work ethic certificate. -All students have college and career curriculum once weekly. <p>B. All students in High School will participate in College Board Assessments (PSAT/SAT).</p> <ul style="list-style-type: none"> -College and Career Readiness Benchmarks are studied. -Student sill challenges are reviewed in item analysis. -Students and parents participate in a workshop on PSAT/SAT Student Reports. <p>C. All students will participate in WorkKeys for career readiness (freshman baseline).</p> <p>D. Work-based Learning (WBL) - Students will have an opportunity to gain a further understanding of their career choices and the daily activities related to those occupations while interacting with professionals.</p> <p>E. Career and Technical Education - Students will have an opportunity to enroll in Career and Technical Education classes which will provide a deeper understanding of their career interest and possibly lead to certification in their desired field.</p> <p>F. College Credit/Concurrent Enrollment - Students will enroll in high school classes which allow them to receive credit in post secondary programs which have an articulation/dual enrollment agreement.</p> <p>G. Students will participate in college campus visits.</p> <p>H. Students and parents are invited to participate in financial planning for college.</p> <ul style="list-style-type: none"> -Financial Aid Night -FAFSA Completion Events <p>2. All students will utilize Naviance’s online portfolio and Google Sites for College and Career planning.</p> <ul style="list-style-type: none"> -Students will create a digital portfolio 	<p>2012 - 2017</p>	<ul style="list-style-type: none"> -Lead: Counselors and Principals -Central Office Administrators -High School Teachers -Career Liaison Coordinator -Office of Student Placement -College Information Exploration Teacher 	<ul style="list-style-type: none"> -WBL Data -Career and Technical Education Data -Articulation/Dual Credit Data - High School (Senior) Exit Survey -PSAT/SAT -WorkKeys Data -College Credit/Concurrent Enrollment participation -Work One Skill Winners 	<ul style="list-style-type: none"> -College and Careers -Preparing for College -Curriculum That Meets the Standards With a 10-year Education and Career Plan -Professional Development for Hobart High School Teachers -Career Pathway Guide -Career and Technical Education View Books -Internships -Post-secondary Partnerships -College Credit/Concurrent Enrollment classes -Dropout Consequences -DVD-Test Taking Strategies for Students -College Board Web Site -District Web Site -Messenger -Parent Workshop -READY NWI - College Acceleration Network (CAN) -Transportation Department -Local College Campuses -ACT WorkKeys -Work One Skill posters - I AM READY Web Site -Parent workshops -Articulation agreements with colleges and universities -Naviance -Work Ethic Certificate -Google Apps -Digital Portfolio -ISM College Planning

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Comprehensive Guidance and Counseling</p> <p>1. All students will participate in comprehensive guidance and counseling.</p> <p>A. Students will be provided a Guidance Advocate who will do the following:</p> <ul style="list-style-type: none"> -Monitor academic progress -Assist in the College and Career Readiness Planning. <p>B. Students will complete an education development plan which includes:</p> <ul style="list-style-type: none"> -College Board Student Reports -Career interest inventory/Learning styles assessment -Attend a career Reality Store -Complete a 21st Century Scholars application -Visit learnmoreindiana.org to explore careers and college -Complete the "Real World" activity in PREP Resource Guide -Visited DriveOfYourLife.org to explore careers -Be invited and attend transition and orientation programs. -Sign up for Core 40 and Academic Honors courses -Pass ISTEP+/ECA -Have an opportunity to visit an area career center -Take the PSAT/SAT and/or ASVAB -Be invited to attend a college fair and visit a college campus/training program -Participate in job shadowing -If eligible, apply for athletic eligibility to the NCAA Clearinghouse or NAIA -Read Next Indiana: A Guide to Life after High School -When applicable, submit college or training program applications -Be invited to attend the financial aid program -Have an opportunity to submit a FAFSA application -When applicable, submit applications for merit-based scholarships -Develop a budget for postsecondary education -Be invited to attend College Goal Sunday -Discuss future plans with counselor/family using the Career Pathway Guide -“Reverse Job Shadow Day” for all 7th grade students -Reality Store for all 8th grade students 	<p>2012 - 2017</p>	<ul style="list-style-type: none"> -Lead: Guidance Counselors -Office of Student Placement -Central Office Administrators Principals -Director of Porter County Career and Technical Education -Students -Parents 	<ul style="list-style-type: none"> -(Senior) Exit Survey -Education Development Plan -Graduation Rate -PSAT/ SAT/ASVAB Data -Graduates Pursuing College -Vocational Enrollment 	<ul style="list-style-type: none"> -AdvancED Stakeholder Surveys -Career Pathway Guide -Scholarship Night and Catalog -Financial Aid Program -College or Training Program Applications -Next Indiana: A Guide to Life after High School -College Campus or Training Program -Tours and College Fair -PSAT/SAT, and/or ASVAB Assessment -Porter County Career and Technical Center -Job Shadowing Opportunities -Master Schedule and Scheduling -High School Orientation Program -DriveOfYourLife.org to Explore Careers -"Real World" Activity in PREP Guide -Learn More Web Site - learnmoreindiana.org to Explore Careers/College -21st Century Scholars Application -Reality Store -WorkKeys -Success Period -CCR Class -Office of Student Placement

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Comprehensive Guidance and Counseling (continued)</p> <p>C. Guidance Support Team will include:</p> <ul style="list-style-type: none"> -Academic Coach (Teacher), Parents/Guardians, Sponsor/Coach, Community Mentors (Elementary, Secondary, and Academic Mentors) <p>2. All students will utilize Naviance’s online portfolio and Google Sites for College and Career Planning.</p> <ul style="list-style-type: none"> -Students will create a digital portfolio. 	<p>2012 - 2017</p>	<ul style="list-style-type: none"> -Lead: Guidance Counselors -Office of Student Placement -Central Office Administrators Principals -Director of Porter County Career and Technical Education -Students -Parents 		<ul style="list-style-type: none"> -College Board Reports (PSAT/SAT) -WorkKeys -Success Period -CCR Class -Office of Student Placement -Google Apps -Digital Portfolio -Skyward -READY NWI -CAN -Parent and Student Workshops -Messenger -District Web Site -Community Members -Naviance
<p>Intervention: Clubs and Extra-Curricular</p> <p>1. Students will participate in clubs and extracurricular activities</p> <ul style="list-style-type: none"> A. Academic Support B. Academic Enrichment C. Athletics D. Performing Arts 	<p>2014 - 2017</p>	<ul style="list-style-type: none"> -Lead: Central Office Administrators -Principals -K-12 Teachers 	<ul style="list-style-type: none"> -Club Participation -Extra-curricular participation 	<ul style="list-style-type: none"> -Study Tables -ISTEP Boost -Lego Robotics -Academic Super Bowls -Yearbook Publishing -Broadcasting -Athletics -Performing Arts -3-D Printing -App Development -Hour of Code website -Junior Achievement

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Small Learning Communities/Career Academies</p> <p>1. Students will participate in small learning communities/career academies through</p> <p>A. Freshman Academy</p> <p>B. PLTW Pre-Engineering and Technology</p> <p>C. PLTW Biomedical Sciences</p> <p>D. Cisco Academy</p> <p>E. EMS Training Institute</p> <p>F. Career and Technical Education (Vocational)</p> <p>G. Aspire School [HHS]</p> <p>H. The Academy of Success [HMS]</p> <p>I. High Ability Programs (HA)</p> <p>J. Electives in the Career Pathway Guide</p> <p>K. College Credit/Dual Credit</p> <p>L. Mighty Acorns (Elementary)</p> <p>M. Earth Force (MS)</p> <p>N. Junior Achievement</p>	<p>2012 - 2017</p>	<p>-Lead: Guidance Counselors and Administration</p> <p>-Central Office Administrators</p> <p>-PLTW Teachers</p> <p>-Cisco Teachers</p> <p>-Vocational Teachers</p> <p>-Alternative School Teachers</p> <p>-HA Coordinator/Teachers</p> <p>-Freshman Academy Teachers</p> <p>-EMS Teacher</p> <p>-Middle School Teachers</p>	<p>-End of Course Assessments</p> <p>-AdvancED Stakeholder Surveys</p> <p>-(Senior) Exit Survey</p> <p>- Middle School (Eighth) Exit Survey</p> <p>-Graduates Pursuing College</p> <p>-Vocational Enrollment</p>	<p>-PLTW Curriculum and Training</p> <p>-PLTW Advisory Board</p> <p>-Porter County Career and Technical Education Course Offerings and Tours</p> <p>-Director of Aspire School (High School Alternative School) and Curriculum</p> <p>-The Academy of Success (HMS)</p> <p>-Master Schedule</p> <p>-HA Curriculum</p> <p>-Cisco Curriculum</p> <p>-Career Pathway Guide Resources</p> <p>-St. Mary Medical</p> <p>-High Ability Curriculum</p> <p>-Concurrent (Dual Credit) Colleges</p> <p>-Skyward</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Community Education</p> <p>1. Community/Parents/and guardians will develop career education knowledge.</p> <p>A. Learn More Web site -- Parent Checklists</p> <p>B. District Website -- Student/Parent Learning Center and College and Careers</p> <p>C. Financial Planning Workshops</p> <p>-529 Plans started at elementary school</p> <p>-FAFSA Events</p> <p>-Financial Aid Night</p> <p>-FAFSA Completion</p> <p>-Early Financial Planning</p> <p>D. Student/Parent Meetings -- Scheduling/Academic Progress/Harmony</p> <p>E. Community Partnerships -- Mentoring/Internships/Service Opportunities</p> <p>F. Building Brickies</p> <p>G. Student/Parent College and Career Workshops (College Board and PSAT/SAT) and Concurrent/Dual/Early Credit)</p> <p>H. Reality Store (MS)</p> <p>I. Naviance – Monitoring College and Career Planning</p> <p>J. Office of Student Placement</p>	<p>2012 - 2017</p>	<p>-Lead: Administrators and Guidance Counselors</p> <p>-Office of Student Placement</p> <p>-College Information Exploration Teacher</p> <p>-Central Office Administrators</p> <p>-Career Liaison Coordinator</p> <p>-Technology Department</p> <p>-Building Brickies Educator</p>	<p>-Web site</p> <p>-Skyward</p> <p>-Parent/Teacher Conference Attendance</p> <p>-Community Partnerships Data</p> <p>-Parent Workshop Attendance</p>	<p>-Learn More Web site</p> <p>-District Web site</p> <p>-Parent Workshops</p> <p>-Department</p> <p>-Business/Community Partnerships</p> <p>-Legacy Foundation</p> <p>-Lake County Parent as Teachers</p> <p>-Community Members</p> <p>-Naviance</p> <p>-Skyward</p> <p>-Office of Student Placement</p> <p>-ISM</p> <p>-Promise Indiana</p> <p>-Hobart Chamber</p>

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Community Partnerships</p> <p>1. The district encourages community groups to collaborate with schools to support student learning.</p> <p>A. The district and the City of Hobart work to support student learning.</p> <ul style="list-style-type: none"> -The district has a Criminal Justice partnership with Hobart Police Department. -The district has an Emergency Response Service partnership with St. Mary Medical Center. <p>B. The district and business leaders support student learning.</p> <ul style="list-style-type: none"> -The middle school and business leaders sponsor a Reality Store. -The district has a Career Liaison Coordinator who implements work study and Work-based Learning (WBL) academic internships with local businesses. -The district has a Project Lead the Way (PLTW) Pre-engineering and technology advisory board made up of local engineers and the local universities to support the students in the program. -The district has a PLTW /Bio Medical Science advisory board that includes St. Mary Medical Center to support the students in the program. -The Community Foundation partners with the school to support student learning through grants and tutoring programs. -The School City of Hobart Educational Foundation supports student learning through awarding grants for innovative projects and programs, and supports scholarships. -The Hobart Chamber of Commerce supports scholarships. <p>C. The district participates with community-based organizations to support student learning.</p> <ul style="list-style-type: none"> -Kiwanis promotes B.U.G., 3rd grade dictionaries, Builder’s Club, Key Club, and supports scholarships -Tri Kappa supports scholarships and supply funds for student assistance programs. -Hobart Food Pantry provides service learning opportunities. -Legacy provides grants through Maria Reiner for students in performing arts to provide special performances for senior citizens -VFW provides patriotic essay writing contest (Patriot’s Pen) 	<p>2012 - 2017</p>	<ul style="list-style-type: none"> -Lead: Central Office Administrators -Hobart Police Department H.P.D. -School Resource Officer -Mayor -Police Chief -Fire Chief -Lead: Career Liaison -PLTW Advisory Boards -President, School City of Hobart Educational Foundation -VFW 	<ul style="list-style-type: none"> -Annual Review of School Resource Officer and H.P.D. -Discipline Data -Work Study and WBL Enrollment -Service Learning Records -Grant Awards by the Hobart Community Foundation -Scholarships by Hobart Chamber of Commerce -Grant Awards by the School City of Hobart Educational Foundation -B.U.G. participation -READY NWI attendance 	<ul style="list-style-type: none"> -Job Description of the School Resource Officer -Master Schedule -City of Hobart -Hobart Police Department -Hobart Fire Department -Hobart Chamber of Commerce -Project Lead the Way (PLTW) Advisory Boards -School City of Hobart Educational Foundation -Department of Workforce Development -Business Community -District Web site -Legacy Foundation -Tri Kappa -St. Mary's Hospital -Hobart Educational Foundation -The Community Foundation -READY NWI -Kiwanis -Community preschool and childcare providers -Hobart Food Pantry -CAN -VFW

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Community Partnerships, continued</p> <p>D. Community daycare, childcare, preschools along with School City of Hobart kindergarten teachers will unite for "Ready Set Go!" to collaborate on school readiness.</p> <p>E. The District participates in READY NWI to engage in college and career readiness.</p> <p>F. Every Fifteen Minutes (HHS)</p>				